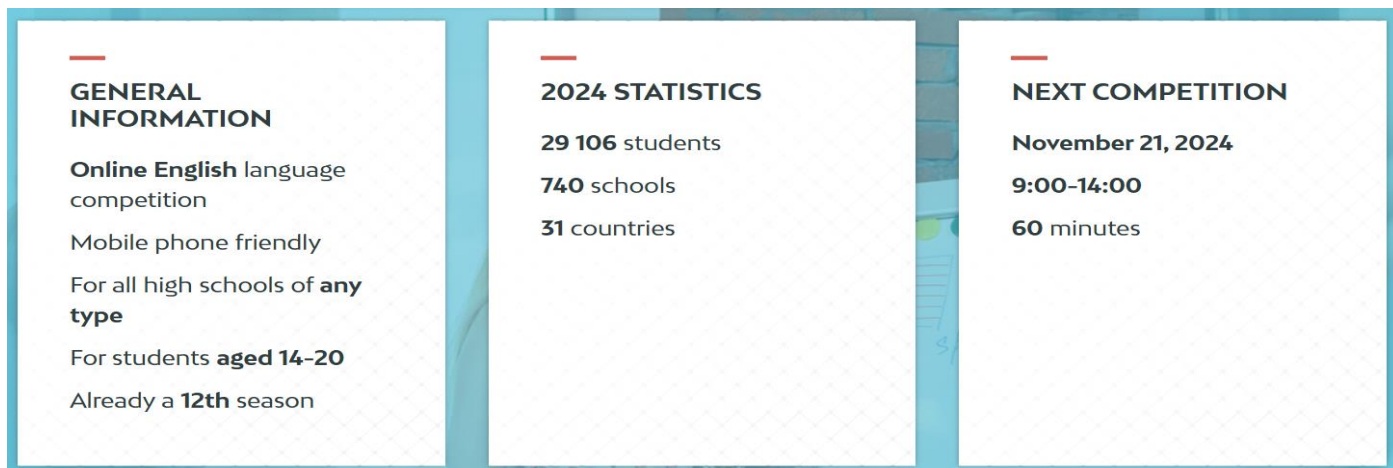


# **BEST IN ENGLISH 2024 RESULTS**

## **Total statistics:**



**Number of our students participated:** 52 (third and fourth year classes)

## **Our results:**

**School Name:** Masarykovo gymnázium, Plzeň

**Place Worldwide:** 77 out of 740 schools

**Place Country:** 31 out of 311

**Place Region:** 3 out of 11

The maximum number of points was 125. The average score among all students was 80 points, with a median score of 81.5 points.

Our three best students were Adam Bardoun, 4. B (113.5/125 points) 433<sup>rd</sup> worldwide, 162<sup>nd</sup> in the Czech Republic, Jiří Tautrman, 8 OKA (111,5/125) 762<sup>nd</sup> worldwide, 294<sup>th</sup> in the Czech Republic and Alvin Gelner, 3. A (111,5/125) 764<sup>th</sup> worldwide, 295<sup>th</sup> in the Czech Republic.

We would like to thank all the participants and I hope we have at least the same number of students sitting this competition next year.

Mgr. Monika Babčaníková

**The competition was focused around a number of actual and relevant topics which made it feel more comfortable and easier to answer.**

**Secondly, the Best in English online interface felt smooth and nice to work around.**

**Štěpán Sýkora, 7 SPB**

The atmosphere in the class was very professional while everybody focused on delivery their best efforts.

**Jiří Kňourek, 7 SPB**

This competition provided me with the opportunity to compete with thousands of other students in a skill that I am always looking forward to developing – by that I mean reading comprehension, grammar and much more – all in English! Furthermore, I got to catch a glimpse of what getting a language certificate might be like, and I am immersly grateful for that. Let's aim for further improvement!

**Tereza Šavlová, 3.A**

I guess its fine because it puts your overall skills into perspective, which is a good thing. I also like the fact that it utilizes modern topics, popular among teenagers.

**Stěpán Smatana, 4. A**

I think the test was harder than I anticipated. It seemed to me to be even more difficult than Cambridge exams. On the other hand, I find that the topics used and discussed in the test were more entertaining engaging than other English tests. I particularly engaged the listening section with its use of a celebrity interview, a news report and a small educational bit about the world. I also found that the accents and difficulty of the listening, portion was much easier and cleaver that in Cambridge exams. I would have liked to do better but I started to have a bit of headache halfway through.

Overall, I'm glad I tried this and that if was a very nice learning opportunity.

**Marie Anna Anrejšová, 3.A**

In my opinion, use of English and reading parts of the test were very similar to other tests like from Cambridge for example, but the listening part I found to be more useful and efficient and testing the persons comprehension abilities,

because they used real life audio from podcasts and educational videos rather than a pre-prepared ones.

**Ondřej Čermák, 8OKA**

I found this competition very entertaining. I didn't have any troubles focusing on reading and listening. Some parts were similar to context competition. My favorite part was definitely listening, the videos were helpful, because they caught my attention.

**Jaroslav Kudrna, 7 SPA**

The best in English competition is a great way for students to practice and test their English level. It gives us the opportunity to compete with other students from our school and Europe. The tasks include grammar, vocabulary, reading and listening. Therefore, I believe it is a great possibility to practice for the Cambridge Exams. Overall, it was a funny and exciting experience. I was well organized and I can definitely recommend to participate next year.

**Adéla Pechová, 7SPA**